

**Academic Administrators Special Interest Group (AASIG)**  
Business Meeting Minutes  
February 5, 2004

**1. Call to Order (6:35 p.m.)**

**2. Approval of the minutes:** The minutes from October 4, 2003 were approved as published

**3. Informational Reports**

**A. Division on Education – Joe Black**

1. Clinical Education- The Division was charged to respond to RC-36 A&C. A report is ready and will be given to the BOD this spring and then go to the HOD for approval in June. Following approval, the division will facilitate studies on various models of clinical education.
2. CPI revisions should occur in 2006-2007.
3. Normative Model- New version (2004). The draft is out for comments and then going to the BOD and then to the HOD in June. Professionalism Core Values have been incorporated into the document.
4. The 1999 PTA Normative Model- Revision is happening now.
5. Professionalism: The 2002 conference findings are now being shared.
6. The Division is examining the possibility of post-professional recognition of a DPT practitioner. A blueprint of expectations of a DPT graduate progressing from novice to expert practice will be developed. This process will not result in a specialization certificate. The Division is in the developmental stages and will ask the BOD to appoint a task force for a conference..
7. Planned conference in May 2004 will be consensus-based and will determine the core competencies for start and completion of clinical education experiences.

**B. CAPTE – Mary Jane Harris – see report below provided by MJ Harris.**

**C. FSBPT - Mark Lane.**

1. Three psychometricians will be on staff by summer.
2. Drop in pass rate- the issue was sent to NPTE commission which made 14 major revisions. The update in pass rates will be out in 1 month and show a 75.4% PT, 75.6% PTA for first time takers from US CAPTE accredited programs. The NPTE Commission made 14 major recommendations and the Board developed action plans to include the following activities.
  - a. Increase number of exam forms so no candidate ever sees the same items.
  - b. Increase items pretested on 400 first time takers [has been 25 items, now will be 50 items. The extra items will increase the time for the test by 30 minutes. It is time consuming to build the test item bank.
  - c. There will be no unscheduled breaks. The test will be administered in sections; each section will represent full content outline. Must submit a section and cannot go back and change answers after scheduled breaks.

- d. The Commission wants to increase information sharing with stakeholders via new website and quarterly newsletters
- 3. Posting of pass rates
  - a. Spring 2003- aggregate pass rates- postponed because of the decrease in pass rates and the need to examine reasons.
  - b. Spring 2004- will implement (3 years) first time pass rate, cumulative pass rate, links to schools' website for explanations.
- 4. Web Page for faculty is being developed. Faculty will be able to subscribe to pass rate reports, obtain information on NPTE content outline and how pass rates are determined, obtain other resources, and use links. Only the academic administrator will be able to log into school reports. The school can check student lists before printing school reports and can access a history page of what you have done. A site with FAQs will be available.
- 5. School pass rate reports will be subscription based and the program chooses the type of report, has the report available when wanted, and is provided with aggregate pass rate by content
  - a. Basic Mailed report
    - a. 2 reports per year
    - b. Aggregate data- no individual scores
    - c. Available in August and February
  - b. Basic On-Line report
    - d. 2 reports at times you choose
    - e. Aggregate data
    - f. Cost is \$100
  - b) Enhanced Subscription Reports
    - a. Content- what you receive now
    - b. 2 reports per year
    - c. Aggregate data and Individual scores
    - d. Available whenever you want the report
    - e. \$200
  - c) Content Area Reports
    - a. 2 reports per year
    - b. Aggregate in content areas
    - c. \$200
  - d) Both Content and Enhanced Reports
    - a. \$375

Mr. Lane took questions, and participants expressed concern that 1 in 4 students are not passing the exam on the first attempt. The second time pass rate is much lower. Laurie Hack asked for feedback to FSBPT report. Participants commented that applicants have changed and curricula have changed.

#### **D. Manipulation Education Committee, Phil Sizer.**

Committee of numerous persons developed from APTA's Manipulation Task Force in 1999. Should manipulation (thrust) be taught in educational programs? Based on legislation, competency, etc, heightened awareness to include this content in curricula. MEM- Manipulation Education Manual will be out for educators in April. The manual provides the background and purpose (includes legislative issues and evidence for inclusion in PT Curriculum). The manual serves as a curricular resource and is consistent with the Normative Model. Distributed in April and then evaluate by July. The group is

engaged in other activities including faculty development workshop in July- Dr. Tim Flynn, Regis CO offering a course. Another course will be offered in October- pre-AADMPT in Louisville, and other regional conferences are planned. Contact [Phil.sizer@TTUHSC.edu](mailto:Phil.sizer@TTUHSC.edu) for additional information.

**E. Oath, Denise Wise.** House will consider an amendment. Professional oath for PTs. Iowa- seeking a model oath by 2005. Concerned about loss of work already done towards a model oath. Will ask for AASIG participation or might introduce oath and then withdraw if too much amendment in the HOD in June. Then could propose a resolution.

**4. Nominations** presented from Nominating Committee

Chair- Diane Jette

Secretary/Treasurer- Venita Lovelace-Chandler and Stanley Wilson

Nominating Committee- Tom Mayhew, Marc Campolo, Dennis Fell

**5. Next Meeting.** October- St. Louis. Possible topics include tDPT Programs- discussion of common issues; licensure examination issues, examples of meeting CAPTE criteria; and budget modeling.

**6. Announcements**

Platform presentations for the Section for Education – time clarification.

Common Prerequisites – discussion at Section for Education Business Meeting tomorrow

**7. New Business.** None presented

**8.. Adjournment (8:05 p.m.)**

Respectfully submitted by Venita Lovelace-Chandler, AASIG Secretary

## **CAPTE -- Mary Jane Harris**

### **Reauthorization of the Higher Education Act**

- Activity in HR re: issues of affordability and transfer of credit.
  - Expect there to be a flurry of activity in the House early this year regarding the issue of accountability.
    - More information about how decisions are made.
    - More information about why decisions are made.
    - More information about programs, especially about outcomes.
  - Question is whether the accreditor or the program/institution will be responsible to provide the information and to whom.
- Senate will be holding some hearings this spring but doesn't appear to be planning to take up the issue until next year.

### **DPT as first professional degree included in IPEDS/NCES**

- A year ago, talked about this issue and told you that Joe & I had been at a meeting about the issue but that it didn't seem like anything was going to happen.
- Pleased to tell you that, indeed, something has happened.
  - NCES has hired a research fellow to study the issue. He met with Joe and Ellen in the fall.
  - NCES has scheduled a meeting later this month to talk about the issue with a variety of players. Joe is unable to go so I will be going.

### **Criterion Revision Process**

- CRG met in January.
- Ellen and I are in the process of finalizing the first draft to be sent out to everyone for comment.
- We will be using the APTA survey software to collect comment.
- Highlights:
  - Reduced duplication with institutional accreditation.
  - Reduced duplication within the criteria.
  - Fewer sections.
    - Institutional and Program Integrity Capacity
    - Curriculum Development, Plan, Content and Outcomes.
  - Increased focus on clinical education.
  - Practice expectations parallel to the Normative Model 2004 & the Guide.
  - List of required evidence rather than Interpretive Comments and Guidelines.
- Looking at revision of forms to consolidate and make them easier to complete.

### **Biennial Accreditation Report**

- Paper copy of questions sent out in December.
- Email notification of availability of computer format sent in January: see <http://www.apta.org/Education/accreditation>.
- Due date March 15, 2004.

So far we have had very few calls about installation-either everything working well or you haven't started working with it yet.