

Every PT and PTA
is an Educator

REMEMBER!

Online session pre-selection will help you plan your CSM meeting schedule in advance and enhance your conference experience!

Registration opens **October 1**

Register for these courses online at:
<http://www.apta.org/CSM/Registration>

Or call 1/877-585-6003



CSM 2012: Education Section Pre-Conference Courses

Registration Fees	Going Global: Preparing for Engagement in Under-Served Areas at Home and Abroad	Systematic Program Assessment: A Dialogue and Workshop for PTA Educators
Section Member	\$255	\$355
Non-Section Member	\$330	\$430

Going Global: Preparing for Engagement in Under-Served Area at Home and Abroad

- Learn how to prepare for volunteer or paid positions in underserved areas at home or abroad, including using education to enhance sustainability of change
- Discuss models for the provision of rehabilitation services and epidemiology of diseases; personal, professional, and ethical considerations when choosing a volunteer or paid opportunity and providing services; teaching to enhance the sustainability of change; and ways to adapt equipment, interventions, and teaching when resources are limited
- Explore options for engagement in the global health arena

Systematic Program Assessment: A Dialogue and Workshop for PTA Educators

- Small and large group activities will determine specific tools learned and topic areas for discussion
- Review the foundational principles of program assessment and discuss current literature regarding programmatic assessment
- Self evaluate your own program assessment plan, receive peer feedback, and create assessment tools



Going Global: Preparing for Engagement in Under-Served Areas at Home and Abroad

Wednesday, February 8, 2012
8:00 am - 5:00 pm (registration begins at 7:30 am)

Speakers: Kim Dunleavy, PT, PhD; Celia Pechak, PT, PhD, MPH; Alice Salzman, PT, EdD

Course Description: Physical therapists (PTs) and physical therapist assistants (PTAs) are increasingly engaged in under-resourced areas. Whether planning to volunteer or seek employment in under-resourced areas, PTs and PTAs must consider many factors, including: differences in PT/PTA education, scope of practice and licensing; cultural considerations; safety; and determining the best fit between the individual and partner agency. In addition, complex ethical issues should be anticipated. This preconference workshop will prepare participants for volunteer or paid positions in underserved areas at home or abroad. Through lecture, case-based discussions, and problem-solving activities, presenters and participants will discuss the following within the context of underserved areas: models for the provision of rehabilitation services and epidemiology of diseases, personal and professional considerations when choosing a volunteer or paid opportunity, ethical considerations when providing services, teaching as a means to enhance the sustainability of change, and ways to adapt equipment, interventions, and teaching when resources are limited. This course is intended for individuals who are beginning to explore options for engagement in the global health arena, those interested in learning from others' experiences, and those who can share what they have learned while working in underserved areas.

OBJECTIVES

Upon completion of this course, you will be able to:

- Discuss the impact of various models for provision of rehabilitation services in underserved areas
- Compare and contrast the epidemiology of diseases in developing and developed countries
- Describe preparation for work or volunteering in underserved areas, including choosing an organization, self-assessment of abilities, safety, and development of contacts
- Discuss decision-making strategies for provision of physical therapy in underserved areas using selected case studies (including patients with orthopaedic trauma, amputations, spinal cord injuries, wounds, and neurological diagnoses)
- Discuss adaptation of physical therapy services and educational interventions in underserved areas based on differences in provider expertise and equipment availability
- Describe how effective teaching of providers can increase sustainability of change in rehabilitation services in underserved areas

.800 CEUs

Systematic Program Assessment: A Dialogue and Workshop for PTA Educators

Tuesday, February 7—Wednesday, February 8, 2012
8:00 am - 5:00 pm (registration begins at 7:30 am)

Speakers: Becky McKnight, PT, MS

Course Description: This 2-day workshop is designed for PTA Educators from established programs. The workshop will open with a review of foundational principles of program assessment followed by discussion of current literature regarding programmatic assessment. After this introductory discussion, small and large group activities will be utilized providing participants with the opportunity to evaluate their program assessment plans and receive peer feedback. Group activities also will include creating assessment tools for various aspects of the assessment process. Specific tools and topic areas will be determined based upon participants' identified area of need.

OBJECTIVES

Upon completion of this course, you will be able to:

- Describe critical elements of a program assessment plan
- Describe methods to structure assessment processes to increase efficiency, efficacy and effectiveness
- Evaluate one's own PTA program assessment plan in light of critical elements
- Select methods to improve one's own PTA program assessment plan
- Create assessment tools required to adequately evaluate specific components of the PTA program
- Clearly communicate in written form, a comprehensive program assessment plan to bodies of interest (eg, state agencies, administration, CAPTE)

1.35 CEUs

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