

SPECIAL INTEREST GROUP FOR CLINICAL EDUCATION  
BUSINESS MEETING - CSM 2005  
February 24, 2005

- I. CALL TO ORDER: Peggy Gleeson called the meeting to order at 6:35pm
- II. MINUTES: A summary of the minutes of the June, 2004 meeting was printed in the Section Bulletin and posted online. Minutes approved. The committee to review the minutes of this meeting includes Nancy Peatman, Lynn Frank and Kelly Sass.
- III INTRODUCTIONS:
  - A. Peggy Gleeson, Academic Co-Chair
  - B. Heidi Dunfee, Clinical Co-Chair
  - C. Alecia Thiele, Recording Secretary
  - D. Marianne Janssen, Membership Secretary
  - E. Gina Musolino, Nominating Committee (Chair)
  - F. Lynn Frank, Nominating Committee
  - G. Alecia Thiele, Program Chair

The attendance records were signed by 55 persons and by count over 100 were present.

- IV REPORTS:
  - A. EDUCATION SECTION BOD: Heidi Dunfee reported the highlights of the meeting including the following:
    - 1. The Education Section Budget is \$12,000 in the black. The Education Section BOD recognizes that a big thank you in the revenue increase is due to the Faculty Development workshop hosted by Sheri Hayes last summer. Another Faculty Development workshop will be offered this summer for academic faculty.
    - 2. The Education Section Roundtables at CSM 2005 were mentioned and the details of the location were shared with the group (7am Saturday morning February 26, 2005 in the Marlborough Room at the Hilton). Everyone was invited to attend.
    - 3. A reminder of the APTA Annual Conference was shared with the group. The PT 2005 meeting will be held in Boston, MA and all were invited to attend and participate in the SIG meetings to be scheduled at the event.
    - 4. Education Membership Data show that student Membership is dropping as they convert to active membership. In 2000 66% of students converted from

student membership to active membership and in 2004 only 31% of the students converted from student membership to active membership.

5. The Education Section is accepting nominations for next year's Cerosoli lecture.

6. The Education Section is going to utilize some funds to update the website. One of the updates will include sections on the website available for nonmembers as well as secure areas available for members. Also, the overall look of the website will be updated.

7. The Education Section is also putting out a call for volunteers to sit at the Education Section booth at CSM, Annual Conference, and the Student Conclave. Marsha Melnick is the contact person for those interested, and the Education Section board hopes that members will become involved and spread the word to other colleagues.

8. The Education Section is looking to promote increased membership from the general membership of APTA and to also promote membership with special emphasis on all academic faculty. Janice Ford, from the APTA, has also reported that in the future once you join the APTA you will automatically become members of all of the Education Special Interest Groups (SIG's). This will be done in hopes to clear up the conflicts on the current SIG membership lists that are good for membership up to 2099.

9. A survey of faculty research and practice interest by Chris Carlson can be accessed by contacting Janice Ford at APTA ([janiceford@apta.org](mailto:janiceford@apta.org)). The purpose of the survey is to pair up with faculty of like research and practice interests. At some time the resultant information may be posted on the web so that faculty can access the information across the country.

10. The Education Section has explored a partnership membership for non Physical Therapist academic faculty. The option for non-PT academic faculty to become members of APTA will be available this year, and the opportunity for these faculty to then in turn become members of the Education Section will be in the next few years.

11. APTA and the various sections of the APTA are exploring options of bundling multi-section membership to get increased membership in various sections. Discussions including the cost differentials and benefits of getting more members in each section are taking place.

12. Currently there are over 13,000 plus APTA Credentialed Clinical Instructors. Only 28% are APTA members. The trend is that clinicians tend to be members while they are students, but they give up membership as

clinicians. Jody Gandy referred to the need to change a culture to get more APTA clinician members.

13. Currently approximately \$90,000 of APTA membership dues has been utilized in the push to recommend that the Federation keep costs for the licensure exam down. The Education Section BOD urges Education section membership to share this information with students so they are aware of how the APTA is working to help them.

14. The 2005 Fall Academic Administrators Meeting (AASIG)/Combined National Clinical Education Meeting will be held this fall in Pasadena, CA.

15. The Education Section BOD is working on further discussion with the Federation regarding pass scores on NPTE. The BOD is aware that this is something significantly impacting a lot of programs. The BOD urges the membership to share concerns with people they know on the Federation Board. These Federation issues are slated to be discussed at the AASIG meeting and the Ed Section Business Meeting scheduled at CSM 2005. The Education Section BOD invites all Education Section members to attend the Education Section Business Meeting (Friday February 25, Hilton Versailles).

B. MEMBERSHIP COMMITTEE: Marianne Jensen reported that the CESIG has approximately 303 members. She stated that the CESIG has increased members by about 18 in the last year. She suggested that the CESIG target clinicians and PTAs in order to expand membership.

C. NOMINATING COMMITTEE: Gina Musolino and Lynn Frank presented the names of those who have agreed to be nominated for office. The slate of officers was:

CCCE Co-Chair	Heidi Dunfee, Sandra Falk
Recording Secretary	Lynn English, Ellen Lowe
Nominating Committee	Lisa Donegan Shoaf, Kelly Sass, Mary Alexander

Each nominee present was invited to stand as the nominations were read. Gina called for further nominations from the floor; there were no further nominations, so nominations were closed and the slate of officers was approved. Gina thanked the CESIG for their energy and enthusiasm to be nominated, and thanked the membership for the opportunity to serve, as her term will expire in June; the baton is now passed to Lynn Frank to Chair the Nominating Committee

D. PROGRAM COMMITTEE: Alecia Thiele recognized the Education Section Program Chair, Laurie Kontney, the Education Section Programming committee,

and especially the members of the Clinical Education Special Interest Group (CESIG) Programming Committee for the exciting programming and hard work in the planning of CSM 05 and the pre-conference course. Alecia also recognized all the members of our SIG who were presenters at the pre-conference and conference as we had a great number of presenters. Alecia passed out sign up sheets to update the programming committee membership roster. She also is actively looking for programming ideas for CSM 2006 and those interested in becoming platform moderators. She reported also that programming submissions for CSM 06 can be initiated by filling out applications posted on the Education Section website. She can be contacted at [Alecia.Thiele@clarke.edu](mailto:Alecia.Thiele@clarke.edu).

Laurie Kontney further thanked all of the CESIG members who were essential in the planning and programming for CSM 2005. This year's CSM Conference has had a huge attendance (over 5000). Many of the education section programs were full sessions. She invited CESIG members to become programming committee members, and requested program ideas from the section to meet the need of academic and clinical faculty. She reported that course descriptions would be welcome, and ideas and course descriptions for cosponsoring courses would also be welcome. She also reported that the Education Section Website has a CSM program submission form. She reported that the goal of the overall CSM programming committee is to have sections work together to offer programming that will benefit multisections. She also reported that those interested in submitting programs for CSM 06 should keep in mind that the Education Section would like to see at least one program per education SIG as well as other hot topics in Education.

A further thank you from the CESIG Board and members from the floor was given to the program committee.

E. DEPARTMENT OF EDUCATION: Jody Gandy spoke to the initiatives in the APTA Department of Education.

1. [Gandy, Jody] Thank you for time on Agenda.
2. PTA's Normative Model is under revision. In late May PTA programs will receive a copy for input for revisions.
3. PT CPI Revision is in its 2<sup>nd</sup> set of revisions. Research on the tool will be done throughout the summer. Work on writing for an article to submit to the PT journal regarding the CPI is in process. An acknowledgement was given to the members of the task board on the revisions including: Scott Giles, John Nordrum, Tony Delitto, Nora Francis, Kathy Roach. The Revised CPI will have an online competency based instructional module. Some sites will be in the field test of the form, and the hope is that by 2006 the CPI will be fully electronic.
4. The PTA CPI revision will be forthcoming and will follow the PTA Normative Model Revision.

5. Guidelines for CIs, CCCEs, and DCEs/ACCEs are on the website and updated for the revised CAPTE criteria, the APTA Core Values and the Professional DPT standards. In 2004 the update was adopted by the APTA board and all are posted on the APTA website.
6. An APTA Board of Directors Appointed Task Force on Professionalism has been formed to develop a Professionalism Instructional Module. The module will include portions for the Educator to teach, the student to learn, and the clinician to practice. The module will be web-based and available in 2006. The module is currently in the development process.
7. For further faculty development opportunities on national committees and advisory panels etc, Jody urged the group to go to the APTA website. She directed the group to go to Governance and appointment pool to review the criteria to get involved in national committees and advisory panels. She reported that the names come forward in a pool, and if you are interested you go to <http://www.apta.org/governance> and go to Appointed Groups to place your name in for a specific appointed group.
8. The APTA Board of Directors created a charge based on the outcomes from the Post Professional Advanced Recognition of the General Practitioner Consensus Conference and the Clinical Education in a Doctoring Profession Consensus Conference. The Task Force on Advanced Clinical Teaching will be meeting to develop a mechanism to address issues related to both conferences.
9. Outcomes from the consensus conference on Clinical Education in a Doctoring Profession addressed: (1) the disconnect between academia and clinical practice, and (2) the essential skills of new graduate physical therapist. Other professions, such as medicine and pharmacy, have examined the essentials skills of new graduates. The Essential Skills outcome document will be shared with program directors and faculty, selected clinical educators, APTA Board of Directors, and component leaders for them to vote (“yes” or “no”) on the list of essential skills that a graduate can competently perform on patients in clinical practice. The opportunity to vote electronically on these essential skills will occur after CSM.

## V. OLD BUSINESS

- A. NATIONAL CLINICAL EDUCATION CONFERENCE: The First Annual Joint Conference of AASIG and CESIG will be held in Pasadena, CA Friday, September 30, 2005 through Oct 2, 2005.
  1. Some of the topics suggested from AASIG include: Cultural Competence, Professionalism, Fund Raising in Academia, Vision 2020, Legal Issues-students and ADA, student research.

2. Some of the topics suggested from the DCEs/ACCEs of the Southern California Clinical Education Consortium (SCCEC) included: Facilitation of Critical Thinking and Differential Diagnosis (Jody Cormack, speaker), Identifying and dealing with student learning issues in the clinic, Marketing and Promoting Clinical Instructor Credentials, Legal Updates in Clinical Education (Steve Milam, Nancy Peatman, Ron Scott, potential speakers). The SCCEC stated that topics of professionalism and cultural competence had been addressed in their area and they would not recommend those topics. A topic was solicited from the meeting floor and the topic was educating clinical instructors in the transition from mentoring master's level to doctoring level students.
3. There will be joint programming and clinical education specific programming. Currently the plan is to have Saturday programming specific to clinical education issues, and Sunday session with CAPTE Reports, Federation Reports, Curriculum Issues and Student Exam Issues. This conjoined conference will be scheduled on an annual basis and it will be evaluated for meeting the needs of both the AASIG and CESIG.

B. NON EDUCATION SECTION MEMBERS AND CLINICAL EDUCATION SIG: A long discussion about getting more clinician members in the CESIG ensued. Many options were mentioned. Some of the suggestions included options like opening the CESIG to members of other sections. The floor was reminded that this option was turned down by the Education Section BOD. The floor was also reminded that CESIG meetings are open to members of any section, and members were asked to invite clinicians to attend. The CESIG will continue to explore options to get clinicians to get involved.

## VI. NEW BUSINESS

- A. ANNUAL CONFERENCE 2005 will be in Boston June 7-12. Gina Musolino and Stephanie Johnson from the Annual Conference Programming Committee urged members to attend.
  1. The conference will have 7 Concentrated Education Series with one specifically designed for educators on the "Scholarship of Teaching, Learning and Assessment." It was also noted in response to a member inquiry that the CES programming would NOT interfere with the HOD schedule as currently planned. Programming is now available on the APTA website for PT2005, Boston June 7-11, 2005.  
[www.apta.org/Meetings/pt2005](http://www.apta.org/Meetings/pt2005)

2. The CALL FOR CHAIRPERSONS & STUDENT USHERS for PT2005 has been issued; contact Vanessa Herman at APTA for further information [vanessaherman@apta.org](mailto:vanessaherman@apta.org) Assistant Director, Conference and Exposition Services 800/999-2782, ext 8503 or 703/706-8503.
3. Also the Call for PT 2006 June 21-24 2006 programs and abstracts is now available on the APTA website. Program PROPOSALS are due July 27, 2005 and ABSTRACTS are due Sept 14, 2005. Consider submitting for your faculty scholarship requirements.
4. The New England Consortium of Clinical Educators will host a reception for clinical educators at the Annual Conference on Friday June 10, 2005 7-8:30pm, please check on-site room assignments. Flyers were passed out at the meeting.

B. CRIMINAL BACKGROUND CHECKS were discussed by various schools and various legal implications were mentioned.

VII. ADJOURNMENT: Peggy Gleeson adjourned the meeting at 9:15pm.

Materials distributed:

Meeting Agenda

Program committee Sign-up sheets

Attendance sheets

New England Consortium of ACCEs Invitation for Boston 2005 Reception

Respectfully submitted

Alecia Thiele

Recording Secretary